



Coaching Supervision is for talented and committed coaches with the potential to become professional coaches.

Why Coaching Supervision?

The best coaches continuously review and improve their coaching style and effectiveness. Coaching supervision provides:

- One-to-one learning and supervision
- Personal review of coaching skills and effectiveness with a senior coach
- Rigorous feedback

Recommended Programme

Three separate one-hour supervision appointments with the same supervisor.

Progress Tracking

Progress is tracked using the Professional Leadership Coach Supervision Framework. Each coach is scored for their coaching performance through all the components of the Model, eg the Skills, Principles, Steps and the Field. For more details, please contact the Forton Group at the address below.

Benefits

- Immediate and tailored feedback directly relating to coach's skill and application of coaching
- Rapid improvements
- Ensures a coach's skills meet the required standard
- Ensures a high level of coaching skill and effective application with clients
- Is part of the CPD (Continued Professional Development – or continuing coach education) for professional Coaches

Supervision Training

We also offer Supervision Training programmes to senior coaches. Suitable participants are those working at Professional Certified Coach level or above, as defined by the International Coach Federation (see www.thefortongroup.com).

“The Forton Group approach to Coaching Supervision begins with a clear intention to create value for the Student Coach, rather than to evaluate them.

I typically engage both with the Student Coach and their ‘person being coached’ (client) to create a safe and inspiring environment for open participation and deep learning, in a live learning situation.

It is also important to consider why the Student Coach is in training and what they will be doing with their coaching in the future: a Certification Student preparing for oral examination is in a different ‘place’ than a manager coming away from 5 days of training and unlikely to receive more training for some time. We invite Student Coaches to set clear objectives for their Supervision and Supervision Training and to identify the value created for them.

I find that the supervision flow often embodies all the Principles of the Professional Leadership Coaching® model in order to be most effective. These are clearly linked with the ICF competencies and provide a sound developmental basis for future professional standards of coaching.”

DP Waldman PCC,
Director of Virtual Programmes, The Forton Group

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